



Saint Andrew's International High School

SUSTAINABILITY POLICY

Policy Approval Date: June 2026

Review Cycle Biennial

Next Review Date: June 2028

General Statement

Saint Andrew's International High School (SAIntS) is committed to promoting sustainability across all areas of school life. The school recognises its responsibility to minimise environmental impact, model sustainable behaviours and empower students to lead positive change. This policy outlines SAIIntS' whole school approach to sustainability and Education for Sustainable Development (ESD).

Rationale

A sustainable school environment supports the wellbeing, learning and leadership development of students. The school acknowledges that sustainability requires collective responsibility from staff, students, parents, governors and external partners. This policy provides a framework for long term environmental stewardship, curriculum alignment and community impact.

Aims & Objectives

- Embed Education for Sustainable Development (ESD) across teaching, learning and co curricular activities.
- Reduce the school's environmental footprint through energy, water, waste and resource management.
- Develop student leadership in sustainability through structured opportunities and programmes.
- Strengthen community partnerships that support sustainable development initiatives.
- Promote sustainable behaviours and mindsets as part of The SAIIntS Way.
- Ensure all staff and stakeholders contribute to whole school sustainability goals.

Definitions

- Education for Sustainable Development (ESD): A whole school pedagogy that equips learners with the knowledge, skills, values and attitudes needed to achieve the UN Sustainable Development Goals (SDGs).
- Sustainable Development Goals (SDGs): Seventeen global goals adopted by the UN aimed at achieving a more sustainable world by 2030.
- ESDA Team: Education for Sustainable Development Advocates — one advocate in each department leading ESD initiatives and sharing best practice.



Strategic Framework

The implementation of this policy is structured around five strategic areas known as the 5 Cs.

Campus

- Implement low impact operational practices for energy, water, waste, food and landscaping.
- Enhance climate resilience across school facilities.
- Provide hands on learning spaces that support teaching, learning and student leadership.

Curriculum

- Embed ESD across all subjects and key stages.
- Ensure learners apply sustainability concepts to real world problems.
- Develop meaningful student led sustainability projects.

Community

- Strengthen partnerships that promote sustainable and circular economy initiatives.
- Position SAIntS as a local hub for sustainability action.
- Amplify student and school impact beyond the campus.

Culture

- Normalise sustainable practices across all stakeholder groups.
- Embed sustainability within The SAIntS Way.
- Establish systems and routines that support sustainable behaviours.

Communication

- Share sustainability progress through digital platforms and reports.
- Promote awareness and behaviour change through regular updates.
- Publish an annual sustainability report.

Roles & Responsibilities

Governors

- Appoint a member of the Board as Sustainability Lead.
- Approve the Sustainability Policy and strategic priorities.
- Receive and review termly sustainability progress reports.
- Champion whole school sustainability initiatives.

Headteacher & SLT

- Embed sustainability in school improvement and CPD.
- Resource and support whole school sustainability projects.
- Ensure line management accountability for sustainability objectives.

Sustainability Leads (Assistant Headteacher & Senior Teacher)

- Meet termly to evaluate strategic implementation.
- Nominate staff Sustainability Champions.
- Coordinate the ESDA Team and sustainability initiatives.
- Ensure Life Skills curriculum includes appropriate ESD content.
- Support the SRC Sustainability Committee and student led initiatives.
- Apply for external recognition as a sustainability leading school.
- Ensure whole school public events reflect sustainability values.

HODs, Subject Leads, HOYs & HMs

- Support departmental ESDAs and include them in department meetings.
- Map ESD opportunities within schemes of work.
- Reduce waste in curriculum delivery.
- Integrate outdoor and experiential learning.

ESDA Team

- Support implementation of Curriculum and ESD strategic targets.
- Contribute to the ESDA Hub in Teams.
- Showcase best practice within their departments.
- Engage in relevant CPD.

Teachers

- Model sustainable behaviours.
- Reduce waste in teaching delivery.
- Integrate outdoor and experiential learning opportunities.
- Facilitate inquiry, problem solving and sustainability discussions.

Facilities & Administration

- Ensure sustainable procurement.
- Implement recycling and composting routines.
- Manage landscaping and tree stewardship.
- Support solar and water efficiency projects.
- Provide reprographics data for monitoring.

IT Managers & Technicians

- Optimise energy use of IT systems.
- Support digital migration under the SAIntS Digital Strategy.
- Provide printing and digital usage data.

Kitchen Manager & Catering

- Compost biodegradable waste.
- Use garden grown or local produce where possible.

Boarding Team

- Appoint a Boarding ESDA.
- Integrate sustainability routines into boarding life.
- Ensure recycling compliance.

SRC Sustainability Committee

- Lead whole school sustainability campaigns.
- Coordinate Zero Waste Week.
- Manage recycling initiatives with staff support.

Parents & Teachers Association (PTA)

- Appoint a PTA Sustainability Lead.
- Engage the parent community in sustainability initiatives.
- Support school links with NGOs and businesses.

Related Policies And Documents

- SAIntS Sustainability Strategic Implementation Plan (2025–2027).
- SAIntS Digital Strategy & Digital Campus guidance.
- Subject Department Handbooks and Schemes of Work.

Staff Links:

- Assistant Headteacher
- Senior Teacher